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**PLAYGROUP PEACE SCHEME AT A GLANCE TERM ONE**

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| **Personal, Social and Emotional Development**  -Get pupils ‘attention  -Class environment  -School, environment  -Knowing people around us  -Singing and dancing  -Parts of the body  -Gesture and actions  -Listening to music | **Communication, Language and Literacy**  -Knowing people and places around us(socialisation)  -Picture reading  -Singing of letter songs  -Picture reading and learning songs  -Singing of letter songs  -Tell them stories  -Read to their ears  -Colouring of objects  -Picture reading  -Singing and mentioning the objects representing the letter. | **Mathematical Development**  -Hanging of number 1-3  -Introduction to number songs  -Singing of number song  -Number of parts of the body  -Scribbling and colouring of numbers  -Singing of number songs  -Colouring of numbers  -Counting of number 1and 2  -Counting of number 1-3  -Singing and counting of numbers | |
| **Knowledge and Understanding of the World**  -Blowing and playing with balloons  -Playing with water.  - Sand play.  - Environment tour. | **Physical Development**  -Dancing  - Jumping  -Kicking of balls  -Throwing and catching of balls and balloons.  -Playing with toys | | **Creative Development**  -The use of colours and crayons  -Colouring of space  -Scribbling with different crayons  -Palm and finger prints  -Foot prints  -Colouring of objects  -Drawing, pasting and colouring  -Colour splash |